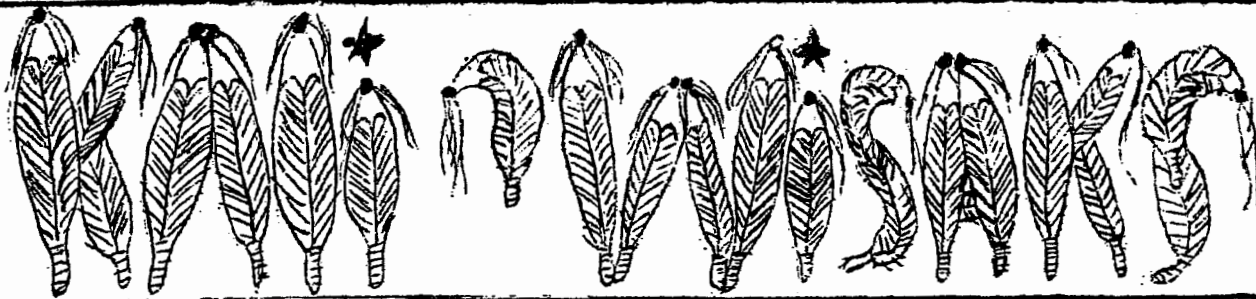


**KALI?WISAKS**

**OFFICIAL ONEIDA  
NEWSLETTER**

**1974**



AUG. 74

Great Lakes Region  
2300 East Devon Avenue  
Des Plaines, Illinois 60018

Dear Friends In The Native American Community:

We need your help. Now! The Federal Aviation Administration (F.A.A.) has embarked on a most exciting and challenging recruitment effort with the assistance of the U.S. Bureau of Indian Affairs to place Native Americans into excellent jobs with F.A.A. within the Great Lakes Region. This will result hopefully in placing people relatively close to home and to the Land all Native Americans cherish. We can't promise it will be in one's own backyard but a few hours drive would not be unrealistic.

After you read the following, we ask that you share the information with the People, and those people who are interested can make contact with their local B.I.A. Agency Officer or Field Representative.

Our two F.A.A. representatives who will be visiting you where time permits are Tony Belmonte and Barton Merrival. Both men can be reached at the above address or call 312-694-4500 Ext.-34417, collect.

Enclosed for your information and review is a revised information packet describing the training center which lead to employment with the Federal Aviation Administration as well as a listing of those B.I.A. area Office Representatives who have been assigned to assist FAA personnel in the recruitment and selection process. As both the Electronic Technician Program and the general facilities Equipment Technician program are closely related in terms of selection guidelines, and as both are going to be offered at the Madera Training Center, it is recommended that recruiting officers for both programs be conducted simultaneously as the screening process is identical. This would give all prospective applicants excellent alternatives depending upon their career goals and individual aptitude strengths.

The following is a list to the class scheduling dates for both F.A.A. programs:

	<u>Enrollment Date</u>	<u>Completion Date</u>
<u>Electronic Technician</u>	<u>August 19, 1974</u>	June 6, 1975
General Facilities		
Equipment Technician	September 23, 1974 January 27, 1975	June 6, 1975 Sept. 26, 1975

Applicants mutually selected by BIA and FAA to attend these training programs should plan on an arrival date the week prior to the scheduled class enrollment date.

Your interest, support and cooperation would be greatly appreciated

Sincerely,  
Paul ~~Ridgeway~~ *Revere and the*  
SUPERVISORY PERSONNEL MANAGEMENT  
SPECIALIST

## PEOPLE IN THE NEWS:

Gerald Hill son of the late, Alfred Hill, and the son of Bertha Cornelius He came to Oneida June Twelvth. He came with two purposes, One was to learn about Tribal Govermental procedures, and the problems envolved. And the see how and if the tribal Constitution was being followed.

His second purpose was to utilize his leagal services to be of service to the Tribe. He feels that he isn't fully qualified to help, because he has completed only one year of Law School. A full-time lawyer is needed in Oneida rather then just an intern. And it should be an Oneida Indian, he said. "The care that the Tribe has for the Elderly people greatly impressed him." Since he came back to Oneida after being away for some time he has noticed the growth of the Tribe not only culturally but formally. He rumored that John Powless will be going off to Brigham Young this spring To help the Tribe.

It would be a good idea if one or two local Indians went off to a Law School out of State and came back to help the Tribe in different fields, they could not only deal locally, but also with the Agencies. "They can go out and learn a trade and still be Indian," He concluded.

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## HAPPENINGS:

August 1st visitors from Las Vegas named Larry and Bonnie Skenadore came and visited Lavern Skenadore. She was very happy to see them and had a nice time. They went back the next day.

\*

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## RIGHT TO READ:

Nineteen children from the Right To Read Program went on a trip to Makonak Island on July 24th and stayed till August 1st. Supervisors for the trip were Lucille Cook, Sandy, and Neil Olson. Everyone enuoyed themselves and hope to do the same next year.

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Anyone who is missing anytheing from the trop to Makonak Island please come and pick them up at Lucille Cook's house.

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## LIBRARY NEWS:

Drawing Contest at the University of Wisconsin in Green Bay 1557 Decker Ave. For more information it is posted at the Library Civic Center Window.

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The Summer Reading Program has made more progress. They have more of the children finishing this program.

\*\*\*\*\*

The Summer fair weeks program will be judging at the Civic Center.

August-17: baking goods  
August- 9: photographing  
August-12: ecology projects  
August-14: garden projects  
August-16: history projects  
the ribbons will be given the day judged.

\*\*\*\*\*

There are new books in the libaray. There are many good books. The names of some of them are:Light Armour by Richard Armour, city boy: by Hermen Wouk, Evel Knievel: by Joe Scalzo. And other books as Meaning of Dreams, The drug beat, Major League Baseball of 1974. And many other different kinds of books for your enjoyment. Above are: just a few of the good reading material at the civic center libaray.

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## BOXING

Our boxers, Joey Chrisjohn, and Clyed Skenandore won unanimous decisions, while brother Murt skenandore won on a T.K.O. in the third round.

\*\*\*\*\*

## WEDDINGS

Gail Ellis and Roger Metoxen were united in marriage Saterdag 27.

Lydia Cornelius and Joshuna Denny united in marriage Saterdag 3.

\*\*\*\*\*

## DEATHS

Dean Sickles  
Any Danforth  
Mrs. Arthur Webster Sr. (Olive)

\*\*\*\*\*

White Eagle Girls won their championship monday nite at Fisk park they won all games and no loss 10-0 Carmen Danforth was picked for all star.

## *An Indian Story*

*told by; Melissa Connelley to Dorothy Tallakson*

Here is a typical Oneida story: as it is handed down from one generation to the next: not so old but interesting enough to want to hear it to enjoy it and live it.

When an Indian boy turns 14 or when ever he starts to change his voice, the parents are very concerned as they realize their offspring is in his formative years. They immediately, make arrangements to have their son go to live with his grandpa or uncle. This man must be approved by the Chief as to respectability, wisdom given to sound reasoning, grave, sober minded, patient, generous in behavior as a true gentleman in speech, keeping himself always a pattern of honest works ever ready to help where ever help is needed.

This boy moves in with his grandpa. The old man studies the ways of this boy, his grandson. He lays down regulations that the boy must obey together they make a strong bow and a quiver of arrows. They obtain or make a very sharp skinning knife and pack-strap. The boy learns to sing songs, to arise early in the mornings, to observe nature of wild animals to hear facts about the kindness and love that the Great Spirit has for him. He learns to be diligent, enthusiastic, active and to appreciate the life of every plant and tree. He notices the beauty of the earth, is thankful for the caress of soft cool breezes on a hot summer day. He learns to steer a canoe expertly. Grandpa stresses the very importance of being able to jog steadily to run swiftly almost noiselessly and the art of camouflage to be stoic never giving way to emotions always under strict self-control.

One day he entered his grandpa's wigwam and announced that he was now strong enough to run a race and very confident that he could beat whom ever or whatever was foolish enough to try to win in a race with him. Grandpa then got busy and prepared nourishment from cooked ground white corn and a little deer tallow, placed this in a pouch with a wooden cup. He also made 10 pairs of moccasins not fancy but durable. Grandpa told his grandson not to stop going forward regardless of how tired he became that when he came to a stream of water he was to dip his wooden cup, filled half-way of the meal, into the stream and fill his cup and keep jogging ahead. Same way when his mocs' wore out he was to change quickly throw away the worn out pair and keep going. Keeping his running feet protected.

The boy arose early in the morning and went where his grandfather directed him to start the race. The boy looked around for the one who was to run the race. He speed a very strong looking animal lying under over hanging branches from a bush. It had black crafty eyes and even with its mouth closed, showed two sharp teeth protruding up from its lower jaw. It had a mane like a lion and growled deep in its throat like a mad dog. It jumped up and said in the boy's language, "Ah, ha so you think you can beat me in a race"? Lets go! (In a twinkling the ding-a-ling was out of sight.) The boy remembered his training and started to run. The dreadful monster was out of sight. Soon he was thirsty and hungry as he came to a clear stream of water. Showing that the contesting animal passed there quite some time before. The grandson dipped in his cup with the corn nourishment, filled his cup with water and jogged on as he consumed his food.

After many moons of steady travel changing his moccasins whenever the need arose. He threw away his worn out moccasins and kept running. One time he caught sight of the animal just about staggering over. The ugly growling animal now looked famished and feeble. The boy changed for his last pair of moccasins and with a spurt of easy energy passed his opponent like nothing. This shows that with an excellent training we can overcome all evil. The race lasted ten years. Now he was a man. A full grown Oneida Indian Man.

# School Daze!

West DePere School will be open August 28. The pupils entering seven eight and nine will report to the high school at 9a.m. thursday August 29. All pupils will start a full day on Friday, August 30.

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## THE FOLLOWING PEOPLE HAVE BEEN WORKING

The following people have been working with Pulaski teachers for curriculum expansion on the Oneida Indian:

Christine Doxtator, Lynn Koehn are writing and gathering materials on Myths and Legends.

Alberta Baird, Beverly Funk, and Karen Arbogast wrote two units. One on music and one on art and artifacts complete with films, books, slides and tape cassettes. Slides were taken of local Oneida people with artifacts and Richard Chrisjohn collection.

Mike Haasch, Mildres Figueroa, Tim Mangless, and Peggy Wolfgram completed the unit on The Longhouse Community.

Linda Naze, Judy Cornelius completed the unit on Oneida History.

Jeanne Kurowski, Julie Barton, Betty Dennison and Mary Bonk Completed the unit on Plants, Foods and Medicine.

Slides and tape were taken on the making of the bread which Minnie Hill made from the very beginning of grinding the corn to making the loaves, Corn bread was enjoyed by all.

The last day the Oneida Indian Singers came to sing for the group.

Sadie Hill, Mr. & Mrs. Anderson Summers, Futh Baird, and Blanche McLester were the singers.

Main objective in writing units was to establish pride in Indian Culture and develop in other children a respect and understanding of the Oneida Indians needs and desires. This was made possible from funds from Title IV-American Indian Act.

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## FLANDREAU INDIAN SCHOOL:

There was a meeting held August 6, 1974 at 7:00 P.M. For the Parents, and The Students going to Flandreau. Mr. Richard Whitesell, School Superintendent, Mr. Roger A. Swenson, Principal, and Mr. Harold L. LaRoche Director of Pupil Personnel. They bring some visual aids, Handout materials.

And make brief Presentations on the school program. They answered questions to the best of their ability.

We real appreciate them coming down and taking time out to explain the system of the Flandreau Indian School.

\*\*\*\*\*

*Indian Poem*

child of mine  
has never seen eagle  
how long has it been Akweks  
since you were chased  
from the Great Tree  
the Standing White Pine

chased and slaughtered by  
white devils in bluecoats  
chased by Kanatakarias,  
the Town Destroyer  
chased by his left hand, Sullivan  
"not to merely over-run...but to  
wipe from the face of the earth."

child of mine has not  
will not go to school  
the square grey boxes and bars  
his school is the circle  
of people holding hands  
of animals of mother earth  
the circle of grandmother moon  
of grandfather winds

child of mine eats corn, beans and  
squash  
and sits in his own small garden  
talking to plant people  
to bug people  
child of mine talks in a beautiful  
language  
speaks better than me,  
this tongue.

child of mine he is the bear  
and is taught by his kinsmen  
the roots and herbs and medicines

child of mine  
has never seen eagle  
but i wonder now  
does he not know  
the eagle better than i?

---Karoniaktatie---

*Next issue will  
be out Aug. 28th.*