

**VOLUME III**

**NUMBER 4**

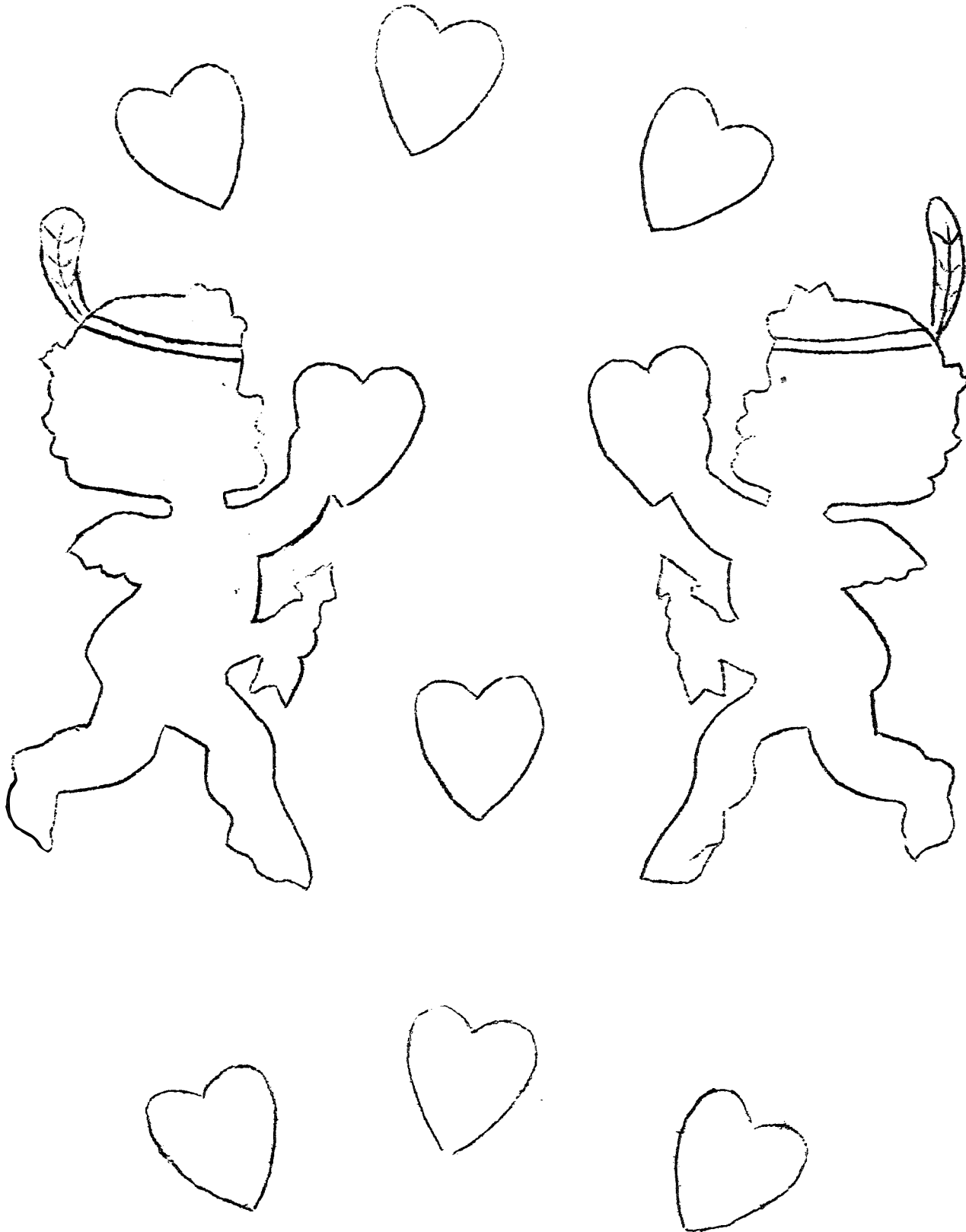
**FEBRUARY 11**

# KALJI WISAKS

Vol. III No. 4

Oneida, Wisconsin 54155

February 11, 1977



## ADVICE FOR COLLEGE-BOUND STUDENTS

Planning ahead is sound advice for high school students who want to go to college in the Fall of 1977 and need money to meet their educational costs. Most students attending college require some form of financial assistance in order to be able to attend the college or university of their choice.

### WHAT IS FINANCIAL AID?

Financial aid is a term you will hear throughout your undergraduate years so it is important you understand what it means. Financial aid is a term used to describe sources of money which makes it possible for you to pay for your college expenses. It is money provided through federal and state government programs, private sources, and from college/university resources. Financial aid is available in various forms: a grant, a scholarship, a loan or a part-time job (these forms of aid will be discussed later in this article). Colleges often combine these forms of aid and offer the student a "financial aid package." The most important factor in determining the amount of financial aid given a student is the extent of his need. Need is the difference between what it costs to attend a particular institution and the amount a student and/or his parents can contribute. Since the yearly income of Indian families is below the national norm, many parents will not be able to contribute to their children's education. Consequently, a large percentage of Indian students will show a definite need and will require financial aid in order to go to college.

### HOW TO APPLY FOR FINANCIAL AID

Some of the steps in the financial aid application process are tedious and confusing, particularly when it comes to filling out application forms, but do not get discouraged. Here are steps a student must follow in order to be considered for aid from the college or university of his choice:

1. When you write for a college admissions application, be sure and request a financial aid application. Fill out the application form and return it to the Office of Financial Aid. The Office of Financial Aid will have deadlines for their applications, so try to meet these deadlines. To get aid, you must apply for it and apply early.
2. Most colleges/universities will ask each financial aid applicant and his parents to fill out either a Parent's Confidential Statement (PCS) or a Family Financial Statement (FFS). It is necessary to fill out a financial statement in order to be considered for financial aid. The financial aid officer will request information from the Parent's Confidential Statement of the --- Family Financial Statement be submitted before your financial need is assessed. It is vital that one of these forms be filled out and sent to its respective place. The purpose of the PCS or FFS is to suggest the amount of aid you will need in order to attend college. The results of the needs analysis are sent to the college financial aid office and will assist the financial aid director in putting together your financial aid package. If the information on the PCS or FFS is complete and accurate, it can be processed faster. PCS and FFS forms can be obtained from your high school and post-secondary institutions.
3. Once the financial aid officer receives all your financial aid information, he will review your application, determine your eligibility for aid and develop a financial aid package for you. Generally, the aid officer will send you an award letter informing you of your financial aid package; this package will consist of one or more of the following: grant, loan, scholarship or employment. Review the package and notify the aid officer if you will accept part or all of this package. If you feel dissatisfied with it, you can appeal the make-up of the package to the Director of Financial Aid.

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4. Since institutional aids are often limited, the student is advised to apply to outside sources of aid. Ask the financial aid officer to recommend other sources of aid to you. Apply early and you'll increase your chances of receiving funds.

#### FIVE FEDERAL FINANCIAL AID PROGRAMS

The U.S. Office of Education supports the five programs of student assistance described here. They are Basic Educational Opportunity Grants, Supplemental Educational Opportunity Grants, College Work-Study, National Direct Student Loans, and Guaranteed Student Loans.

If you are enrolled or accepted for enrollment in an approved post-secondary educational institution (college or university, vocational school, technical school, or hospital school of nursing) and are a citizen or permanent resident of the United States, you are eligible to apply for assistance under these programs. Remember grants are gifts, but loans must be repaid.

1. The BASIC EDUCATION OPPORTUNITY GRANT PROGRAM (Basic Grants) makes funds available to eligible students attending approved Colleges, Community/Junior Schools of Nursing, and other post-high school institutions.

The academic year 1977-78 (July 1, 1977 to June 30, 1978), you may apply for a Basic Grant if you are an undergraduate student enrolled on at least a half-time basis in a program of study which is six months in length or longer.

To APPLY for a Basic Grant, you must complete a form called "Application for Determination of Basic Grant Eligibility" for the 1977-78 academic year.

You may get copies of the application from Postsecondary Educational Institutions, High Schools, Talent Search, Upward Bound Projects, and Public Libraries, or by writing to P.O. Box 84, Washington, D.C. 20044.

Send the completed form in accordance with the instructions on the application. Within six weeks you will receive a notification of your eligibility.

SUBMIT the Notification to your SCHOOL which will calculate the AMOUNT of the Basic Grant you are ELIGIBLE to receive. (You may submit the Notification to more than one school.) The amount of your award will be based on your determination of eligibility and the cost of attendance at your school.

2. The NATIONAL DIRECT STUDENT LOAN (NDSL) PROGRAM is for students who are enrolled at least half-time in a participating postsecondary institution and who NEED a loan to meet their educational expenses.

You may borrow up to a total of: (a) \$2,500 if you are enrolled in a vocational program or if you have completed less than two years of a program leading to a bachelor's degree; (b) \$5,000 if you are an UNDERGRADUATE student who has already COMPLETED 2 YEARS of study toward a bachelor's degree. (This total INCLUDES any amount you borrowed under NDSL for your first two years of study); (c) \$10,000 for GRADUATE study. (This total INCLUDES any amount you borrowed under NDSL for your undergraduate study.)

REPAYMENT begins 9 months after you graduate or leave school for other reasons. You may be allowed up to 10 years to pay back the loan. During the repayment period you will be charged 3 percent interest on the unpaid balance of the loan principal.

No payments are required for up to three years while you serve in the Armed Forces, Peace Corps, or VISTA.

APPLY THROUGH THE FINANCIAL AID OFFICER AT YOUR SCHOOL. He can also tell you about loan CANCELLATION PROVISIONS for

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borrowers who go into certain fields of teaching or specified military duty.

3. The SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANT (SEOG) PROGRAM is for students of EXCEPTIONAL FINANCIAL NEED who without the grant would be unable to continue their education.

You are eligible to apply if you are enrolled at least half-time as an UNDERGRADUATE or VOCATIONAL student in an educational institution participating in the program. Graduate students are not eligible.

If you receive an SEOG, it cannot be less than \$200 or more than \$1,500 a year. Normally, an SEOG may be received for up to four years. However, the grant may be received for five years when the course study requires the extra time. The total that may be awarded is \$4,000 for a four year course of study or \$5,000 for a five year course.

If you are selected for an SEOG, your educational institution must provide you with ADDITIONAL FINANCIAL ASSISTANCE at least equal to the amount of the grant.

APPLY THROUGH YOUR FINANCIAL AID OFFICER. He is responsible for determining who will receive an SEOG and the amount.

4. The COLLEGE WORK-STUDY (CWS) PROGRAM provides jobs for students who have great financial NEED and who must EARN a part of their educational expenses. You may apply if you are enrolled at least half-time as a GRADUATE, UNDERGRADUATE, or VOCATIONAL student in an approved post-secondary educational institution. The educational institution which participates in College Work-Study arranges jobs on campus or off campus with a public or Private non-profit agency, such as a hospital. If you are found to be eligible you may be employed for as many as 40 hours a week.

In arranging a job and determining how many hours a week you may work under this program, the financial aid officer will take into account: (1) Your NEED for financial assistance; (2) your CLASS SCHEDULE; and (3) your HEALTH and ACADEMIC PROGRESS. In general, the salary you receive is at least equal to the current minimum wage. Maximum hourly wage rate depends on the job and your qualifications.

APPLY THROUGH THE FINANCIAL AID OFFICER AT YOUR SCHOOL. He is responsible for determining your eligibility and arranging the job.

5. The GUARANTEED STUDENT LOAN PROGRAM enables you to borrow directly from a bank, a credit union, saving and loan association, or other participating lender who is willing to make the educational loan to you. The loan is guaranteed by a State or private non-profit agency or insured by the Federal Government.

You may APPLY for a loan if you are enrolled or have been accepted for enrollment at least half-time in an eligible COLLEGE or UNIVERSITY, a SCHOOL OF NURSING, or a VOCATIONAL, TECHNICAL, TRADE BUSINESS, or HOME STUDY SCHOOL.

The MAXIMUM you may borrow as an undergraduate is \$2,500 a year. A graduate or professional student may borrow up to \$5,000 per year (in some States it is less). Your INTEREST cannot be more than 7 percent.

The TOTAL amount you may borrow for undergraduate or vocational study is \$7,500. The total is \$15,000 for graduate or professional study, including loans made at the undergraduate level.

Most student are eligible for Federal Interest Benefits. If you qualify for these benefits, the Federal Government will pay the Interest for you until you must begin repaying the loan.

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(A) If your adjusted family income is less than \$25,000, you automatically qualify for the interest subsidy.

(B) If your adjusted family income is \$25,000 or more and you wish to apply for the interest subsidy on a loan of any amount, you must submit to the lender a RECOMMENDATION from your school, based on an analysis of your need.

The LOAN MUST BE REPAYED. Payments normally begin between 9 and 12 months after you graduate or leave school and you may be allowed to take up to 10 years to repay the loan. The AMOUNT of your payments depends upon the size of your DEBT and your ability to pay; but in most cases you must pay at least \$360 a year unless circumstances as agreed upon by the lending institution warrant a lesser amount. You do not have to make payments for up to 3 years while you serve in the Armed Forces, Peace Corps or full-time volunteer programs conducted by ACTION (which includes VISTA, University year for ACTION, ACTION Cooperative Volunteer Programs, Volunteers in Justice, and Program for Local Service). In addition, deferment is available any time you return to full-time study at an eligible institution, or are pursuing a course of study under a graduate fellowship program. A single deferment for a period of not more than one year is also provided for students who are unable to find full-time employment.

Information and application forms are available from schools, lenders, State Guarantee Agencies, and Regional Offices of the U.S. Office of Education.

In addition, the college may have its own scholarship program or participate in a state program for which you may be eligible. Some states have special aid programs for Indian students, i.e., ARIZONA, ALASKA, FLORIDA, KANSAS, MINNESOTA, MONTANA, NEBRASKA, NEW YORK, NORTH DAKOTA, SOUTH DAKOTA, AND WISCONSIN. Since state programs and their regulations will vary, write to the Office of Financial Aid or the State Department of Education (located in the capital of each state) for further details.

There are other federal and state level programs which might be worth checking out to see if you are eligible. The local office should be contacted for specific information.

1. Veterans Education Benefits
2. Social Security Benefits
3. Vocational Rehabilitation Funds
4. Aid to Dependent Children

In conjunction with making application to the resources as suggested in this article, be sure and apply for the Oneida Tribal source of aid. You will receive all necessary information and application forms from your tribal office. With the increasing number of Indian students entering college, the demand for Bureau grants also increases. Apply early for Tribal funds - early means in April of the year you are planning to attend college.

Scholarships and grant are also provided for by the private, religious, and business sectors of the community; civic and church groups, corporations, foundations, and professional associations set up aid programs to assist students from a particular group (such as American Indian, Black, Mexican American, veterans, Catholics, women, etc.) or to assist students with a particular career interest. There are scholarship guides in your school or public library which will list aid of this type. Write to the ones that seem applicable to your situation.

United Scholarship Service maintains a grant program for American Indian students who are attending an accredited college or university. The applicant must be a full-time student and enrolled in a program which will lead to a four-year degree. Documentation of Indian background and financial need are required. Send inquiries to: United Scholarship Service, Inc., P.O. Box 18285, Denver, Colorado. Zip code, 80218.

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### GENERAL WORDS OF ADVICE

As mentioned earlier in the article, the process of applying for financial aid can be confusing and time-consuming. Just keep in mind that in order to get money for your college education, you must apply for it. To apply early or on time increases your chances of getting a fair financial aid package. Applying for aid in the middle of the academic year can be disappointing, since many institutions and agencies are out of funds and are unable to provide you with any aid. There are people ready to assist you in the application process. The following resource people will be able to help you:

1. High school counselors
2. Talent Search Counselors
3. Upward Bound personnel
4. BIA scholarship officers or education specialists
5. Staff people on Native American Education Programs on a college/university campus
6. Institutional financial aid and admissions personnel

Information and applications on all of these programs, procedures, and policies can be obtained from the Oneida Higher Education Office, P.O. Box 98, Oneida, Wis. 54155.

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### EDUCATION: THE GROWING EXPERIENCE

From the day of birth until the time of death, humans are learning. They first learn to survive through basic communication. A cry, a gurgle, a smile are all forms of communication which children learn will bring a response from the people around them.

As children develop their physical bodies they also develop their minds. Their education progresses first informally through their family and friends, then through school in a formal setting. The purpose of formal education is to teach the youth those things needed to survive within the society as well as to prepare the youth to contribute to society. The adult contributes to society by a variety of ways. The primary contribution is through service. A car mechanic, a nurse, a waitress; each meets one of society's needs.

The adults in society also contribute to the society through the development of their skills. A musician creates an atmosphere in which we can relax, a writer creates new worlds for us to explore. Everyone contributes to society. Some people discover their abilities at an early age which allows them to develop their skills while still in their youth. Others may not be aware of their skills until they are placed into a situation which forces them to use it.

The mind is a unique tool of man. By developing it, man is able to create. But in today's world, there is so much emphasis placed on specialization that to fully utilize the skills, special training is needed. This training can be gotten in a variety of ways. First, on the job training; second, vocational-technical schools for the manual skills; third, colleges and universities for the more abstract abilities.

On the job training begins with an experienced person showing someone through work experience how to accomplish specific tasks, like learning how to repair a car. The vocational-technical schools train individuals, in the classroom, the tasks and the theories behind a specific job, such as automobile mechanics. Not only do they learn how to repair a car, but they also learn the theories of combustion engine and how combustion provides power.

This article will be continued in the next issue.

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HEAD START

We now have full enrollment of 32 children. During January, the school has been closed for a total of six days because of the severe cold weather.

Even though the Head Start bus is now equipped with a C.B. radio, it still doesn't preclude a bus break-down, which would leave these very young children exposed to severe cold. These days that the Program has been closed will be made up in the spring.

During the month of February, the children will be visiting the community post office, in conjunction with their celebration of Valentine's day.

They will also be making another visit to the community library to select new books that they will be taking home with them.

Under the auspices of the Home Head Start Program, we have had 24 junior and senior high students from the 4 school districts sign up for an internship for a six week period. There are eight students each week, and there will be three sections of students. The teachers, children and high school students all seem to be enjoying the experience, of working and learning together. Each week the interns will be given more printed information on Early Childhood Development, along with assignments to do certain tasks with the children in the classrooms. It is hoped that this experience will help them when they become parents themselves.

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EDUCATION BUSINESS COMMITTEE

Recommendations to have an Education Business Committee, composed of Elected Members: Two members from each school district: One member from the General Tribal Council at large: and one member from the Oneida Business Committee(no voting power). The nominations for the Education Board will be held, February 7, 1977 at the regular Tribal meeting. Those people who are nominated must be present to accept or decline the nomination.

Elections will be held on February 26, 1977.

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RUMMAGE AND BAKE SALE

COMMUNITY BUILDING  
SITE II

February 12, 1977 10:00 A.M.-4:00 P.M

Serving: Fry Bread, Corn Soup & Chili and Coffee

BENEFIT: ONEIDA BASKETBALL TEAM

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ATTENTION!!

Anyone interested in the Nursing Assistant Program at Fox Valley Tech. Institute, who qualifies for CETA, Should come to the Tribal Building and enroll for the class that begins May 2, 1977.

Basic allowances of \$2.30 per hour will be paid, plus mileage. There are 10 openings, so be sure to apply as soon as possible.

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WIRC

Wisconsin Indian Resource Council met on January 27 and 28 at the Sacred Heart Center for their annual Meeting. It was a good meeting in spite of the howling winds and blustery weather. The WIRC role of advocacy and information was strengthened through discussion, and new officers were elected for the coming year. The officers are: President: Luke Beaupry, Menominee Vice President: Bob Defoe, Chippewa Secretary-Tres: Angelo LaMere, Winnebago

Committee Chairman:  
Finance: Angelo LaMere, Winnebago  
Personnel: Stanley Webster, Oneida  
Foundation: Loretta Webster, Oneida  
Proposal Review: Jo Bigler, Euclee

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"HAPPY BIRTHDAY"

A very special "Happy Birthday" to Carolyn Metoxen, of Milwaukee. She is the granddaughter of Prudence Doxtator.

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LIBRARY NEWS

We have a Valentine book for little people, entitled The Glass Valentine, by Marjorie Hopkins.

Appolonia's Valentine, by K. Milhous  
The New Teacher, by Miriam Cohen:

The week of Feb. 7 through 11th children are invited to join in a Valentine making session for a half hour, beginning at 3:30 each afternoon.

If you have applied for a Library card please remember to pick it up. The applications are complete and are waiting.

During the week of Feb. 14 - 18, and Feb. 21 - 25, the Library will be open from 12:30 P.M. to 4:30 P.M. daily.

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WE WELCOME POETRY, ARTWORK, STORIES, ETC., FROM YOUNG AND OLD. CONTACT NEWSLETTER OFFICE AT 869-2111.

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RESOLUTION ADOPTED

The following resolution was adopted Wednesday, January 19, 1977 at a meeting of the National Congress of American Indians.

THE RATIFICATION ON NCAI POSITION ON  
SENATE COMMITTEE REORGANIZATION

WHEREAS, the Rules and Administration Committee of the United States Senate, pursuant to S. Res. 4, is considering recommendations for committee reorganization as proposed by the Temporary Select Committee to Study the Senate Committee System; and

WHEREAS, the 33rd Annual Convention of the National Congress of American Indians unanimously adopted a resolution (Major Policy Resolution No. 4, Federal Structure and Administration of Indian Affairs) calling for the Temporary Select Committee to recommend the establishment of a full Committee on Indian Affairs; and

WHEREAS, the Executive Director did notify said Temporary Select Committee of the expressed desire of the Tribes for a full Committee on Indian Affairs; and

WHEREAS, in discussions with Senators, key Congressional Staff members, and various tribal legal counsel in Washington, D.C., the NCAI President and the Executive Director were convinced of the virtual impossibility of securing the establishment of a full Committee on Indian Affairs for numerous reasons including the fact that the proposal for a full Indian Committee conflicts with the dominant premise of the Temporary Select Committee, the consolidation of jurisdiction and the reduction of Committees in the Senate; and

WHEREAS, it was determined by the President that the division of Indian jurisdiction between or among different committees is detrimental to the interest of Indians and contrary to the mandate of the 33rd Annual Convention of the National Congress of American Indians; and

WHEREAS, it was determined by the President that the consolidation of Indian jurisdiction in any of the proposed new committees other than a full Committee on Indian Affairs would be contrary to the mandate of the 33rd Annual Convention of the National Congress of American Indians; and

WHEREAS, the establishment of an ad hoc committee on Indian Affairs in the U.S. Senate for the two-year duration of the 95th Congress appears to be the single best alternative to the mandate of the 33rd Annual Convention for the following reasons:

- 1) Such an ad hoc committee does not preclude the eventual establishment of a full committee; in fact, with the expressed support of the American Indian Policy Review Commission recommendations, the possibility of a full committee will be strengthened over the next two years;
- 2) Such an ad hoc committee must retain jurisdiction over human and natural resources and Indian claims;
- 3) Such an ad hoc committee must have full legislative authority;
- 4) Such an ad hoc committee must have full staff and budget, and all attributes of any standing committee;
- 5) Membership in an ad hoc committee may have representation from other major committees across the structure of the Senate, and is not restricted to committees dominated by Senators from western states who may have interests that conflict with Indian land and resource issues; and

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WHEREAS, considering the time and schedule constraints (hearings on January 11 and committee report deadline of January 19, 1977) the President did order the Executive Director to prepare testimony expressing the mandate for the establishment of a full Indian Affairs Committee, but endorsing the alternative for an ad hoc committee; and

WHEREAS, said testimony was delivered in official Senate Rules Committee hearing on January 11, 1977, by Mr. Roger Jim, Portland Area Vice President of NCAI, and is part of the official record;

NOW, THEREFORE, BE IT RESOLVED that the Executive Council of the National Congress of American Indians, in official session in Washington, D.C., hereby approves the actions of the President and ratifies the testimony of the National Congress of American Indians before the Rules and Administration Committee of the Senate regarding the Reorganization of the Senate Committee System on January 11, 1977.

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#### RESOLUTION

The following resolution was unanimously passed by the Executive Council of the National Congress of American Indians.

WHEREAS, There has been 76 management studies of the Bureau of Indian Affairs in the past 25 years, and

WHEREAS, continued studies is a substitute for immediate action, and

WHEREAS, a transition proposal for a management model for Indian Affairs has been presented to the new Administration, and

WHEREAS, the principles in the proposal have been continuously supported by Indian tribes.

NOW THEREFORE, BE IT RESOLVED that the National Congress of American Indians assembled in Executive Council adopt and support the following general principles in new Bureau of Indian Affairs administration,

That an Indian Management Team be selected which is prepared to implement an action plan,

That the BIA budget process become a tribal budget process with BIA participation emphasizing Indian needs,

That the BIA Management information and Automatic Data Processing system be overhauled to provide for tribal use and terminals with full access to the BIA Tribal budget information,

That a new organizational structure be proposed to transfer authority to the tribal level,

That the twelve area offices of the BIA be immediately divested of their line of authority and those authorities be delegated to the agency and tribe,

That a General Counsel be immediately created immediately by the Secretary of the interest to relieve serious conflicts of interest.

That the Secretary of Interior administratively create an Assistant Secretary for Indian Affairs immediately.

And be it further resolved that continued necessary studies be conducted in an action context with the philosophy of implementation.

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LAND TITLE SEARCHERS WANTED

Five (5) persons for a short-term, part time positions will be selected by the Business Committee, to do land title search in Brown and Outagamie counties.

Work will be done in the County Registrar of Deeds. A short training period will be required of those chosen.

Compensation will be determined by the Business Committee.

Apply to the Tribal Business Committee at the Tribal Building. Telephone 869-2363. Title Search Project.

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WEAR SEVERAL LAYERS  
TO KEEP WARM INDOORS

Use fabrics instead of energy to keep warm during these cold days. Instead of wearing heavy clothes, you will be more comfortable with several layers of light weight clothing. Multi-layers conserve body heat more efficiently and the dead air space between the layers acts as an insulator. Bulky acrylic fibers and wool are insulating fabrics. Thermal or napped fabrics are also efficient at trapping air. As room temperatures fluctuate or activities change, you can remove or add layers of clothing to remain comfortably warm. Elderly people who are less active and have more difficulty adjusting to temperature changes, may need to wear several layers of clothes all the time. They will still be comfortable if the layers are light weight rather than heavy fabrics. While watching television or reading cover up with a lap robe or afghan instead of turning up the thermostat. Instead of electric blankets at night, keep warm with several light weight blankets. Thermal blankets are good because they conserve body heat by trapping air in their open weave. Wool or acrylic blankets will be warmer than cotton. Quality is important too, the better the blanket, the more air it will trap.

It is a good idea to put a blanket on the bottom of a child's playpen. Temperatures are lower near the floor and the blanket will provide extra warmth.

Closing draperies and shades at night will also reduce drafts coming into the house. These window coverings help keep the heat in the house from escaping through the glass.

All Brown County Extension Programs are open to all people regardless of race, color, national origin, or social-economic level.

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THANK YOU

The family of Donald and Excelda Danforth, wish to thank friends and relatives for their kind expressions of sympathy. Our special thanks to Father Westlund, Father Cheek, Oneida Singers, members of the V.F.W. auxiliary and Post 7784.

Leslie & Lawrence Danforth  
Mrs. John Kelly

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NATIVE AMERICAN NEWS & MUSIC

Tuesday Evenings - 8:30 PM - 9:00 PM  
WGBW - 91.5 FM - On Your Radio

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OPEN LETTER

Sometime ago a member of my family had some problems, these problems sort of got out of proportion, with a few people around the community. Rather than finding the truth about the problem, it went out and beyond the real facts. I am putting this in for this cause. As you read this, you probably know I am referring to Mrs. Earl Jordan. She for awhile took her children off the bus and took them to school herself, not because of not permitting them to ride the bus, just for the fact, to avoid trouble, but it got around her children couldn't ride the bus, because of misbehaviour. Which is all wrong. If you have to be a busybody, like it says, be sure your own doorstep is clean, before you try to wipe the dirt from another. And that way we will all be at peace with one another, instead of the other way around. You very well bring them down so their name is, you know what, mud and mud. I hope as you read this, you don't get me wrong, and think I am trying to be funny. I am not funny about this at all. I just don't see few people spreading things that they themselves don't know, what it is all about.

Some people and places will also know more true facts concerning this family. A lot of personal problems, have been around, that I don't know how the few people were misled, that gives them the idea, that we are suppose to be indifferent to some more problems that have been created. Why, it had to be like it is and like it has been going from then, till now. All I can say, God knows every ones heart and surely he knows our feelings, in spite of people looking at us from their point of view.

Name with-held by request.

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BAHA'I GATHERING

On Saturday, February 5, 1977 the Baha'i Communities of Oneida, Green Bay and Brown County are sponsoring an informal gathering at the Community Building at Site II. The program will consist of a speaker and entertainment, to begin at 1:30 PM.

Everyone is invited to attend and hear more about the New Wisdom of the Baha'i Faith. Please come and join us.

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VALENTIMELY

Oh, innocent victims of Cupid,  
Remember this terse little verse;  
To let a fool kiss you is stupid,  
To let a kiss fool you is worse.

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## CARTER MAY SCRAP INDIAN AFFAIRS UNIT

President-elect Jimmy Carter's transition team is considering scrapping the Bureau of Indian Affairs as part of sweeping reforms in government policy toward American Indians.

The plan now under consideration was drafted by the staff of the American Indian Policy Review Commission, created by Congress two years ago to conduct the first full-scale review in 48 years of federal policy toward Indians.

Recommendations include one for creating an Indian Agency in Carter's Cabinet with provisions preventing current BIA officers from taking control of it.

The policy review commission handed the plan to transition officials three weeks ago. A copy of the 24-page document was obtained by the Sun-Times.

Meanwhile, commission director Ernest Stevens, an Oneida Indian from Wisconsin, said some Indian leaders are becoming alarmed because Carter's nominee to head the Department of the Interior which now oversees the BIA--has taken no stand on policy questions important to Indians.

Stevens said it was not certain whether Indian leaders would formally oppose Idaho Gov. Cecil D. Andrus as Carter's nominee for Interior secretary.

The transition team plan proposes that:

- 1) Carter Create a "special action office" for Indian affairs in the executive branch and name a special assistant for Indian affairs to the White House Staff.
- 2) Legislation be sought to remove the BIA from the Interior Department. Pending congressional approval, the plan urges a new post of assistant secretary for Indian affairs be created within Interior, with separate budgeting and planning offices for Indian programs.
- 3) A separate Indian Career Service Independent of the Civil Service Commission be created that would recruit and hire the native Americans to work in Indian programs.
- 4) Carter announce that during the time before an independent Indian agency is created, he personally pledges to insure Indian control over BIA operations.
- 5) A new management team be hired for BIA, including an assistant secretary acceptable to Indian people who would be free to hire his own staff and fire dozens of longtime BIA bureaucrats who, Indians contend, have thwarted their attempts to improve the agency.

The transition team plan contains a timetable for the proposed actions. Under the schedule, Carter would appoint an acting assistant Interior secretary for Indian affairs by February 1 -- just 11 days after his inauguration.

"Indian tribes, congressmen and sympathetic federal administrators alike basically recognize the dire need of turning an old-line bureaucracy into a service agency for Indians," the proposal concludes.

"It is generally known that the BIA is recalcitrant and reactionary and has traditionally thwarted any efforts to fundamentally change its relationship with the Indian people. It is generally accepted that the time has come to drag the BIA into the 20th Century."

Stevens conceded that finding support in Congress for the dramatic proposals has been difficult. No member of the House has volunteered to carry reform legislation. In the Senate, only Sen. James Abouresk (D-S.D.), who was born and raised on a reservation, has come forward.

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To try to counter what Stevens concedes is an absence of interest in Indian issues in Congress, the policy review commission placed a classified advertisement in Dec. 30 editions of the Washington Post seeking congressional interest.

The ad read: "One million American Indians are looking for mature, dedicated independent representatives, both House and Senate, for Indian Affairs Committees. Start immediately. Reply to Washington Post, Box No. M1172."

In a telephone interview Stevens said there had been three replies.

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N-O-T-I-C-E

The American Indian Policy Review Commission has authorized circulation of 1000 copies of a "Tentative Final Report" to Indian tribes, urban and non-federally recognized groups, organizations, law firms, federal agencies, states, Congressional members and other interested parties on or about March 9, 1977 for critical comments and review. This review will be circulated to interested parties to solicit their response to the findings and recommendations to be contained in the Commission's final report which will be submitted to the President of the Senate and Speaker of the House on May 15, 1977.

The Commission staff will summarize the consensus of opinion from the various groups responding and append the results to the published final report.

The logistics of preparing and mailing for the consultation is extensive and time consuming. The American Indian Policy Review Commission would like to enlist the assistance of major organizations in passing on the word that the draft will be published and mailed in March. If meetings and board considerations need to be planned, we would like to encourage tribes and other interested groups to plan accordingly. The comments will be due back within 30 days after the distribution. Prompt response will be essential and deadlines will be specified when distribution is made. This method of continuing Indian input is unique, since the contents have been basically provided from field collection. Now tribes can see how the Commission has used that material and they have another opportunity to influence the final report before it is referred to Congressional committees.

Your cooperation will be appreciated.

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MEETINGS

SPECIAL

Training Workshop  
Friday, February 18, 1977 9:30 - 4:00  
Sacred Heart Center - Room 21

Instructor: Ursula Bertrand M.S. in  
Education Management, Consultant and  
Human Relations Counselor.

Topic: Conflict Management: Communication:  
Assertive Management.

Anyone is welcome to attend.

\*\*\*\*\*

COMMUNITY MEETING

There will be a Community Meeting on  
February 16, 1977, at 1:30 P.M. It  
will be at the C.A.P. office. You can  
meet the Education Board Nominees.

\*\*\*\*\*

GENERAL TRIBAL COUNCIL MEETING

February 8, 1977  
Tribal Building 7:00 P.M.

Purpose: This meeting is being held  
in regard to the Resolution adopted  
January 8, 1977, by General Tribal  
Council. Regarding the Oneida Tribal  
Management System.

\*\*\*\*\*

FOOD STAMPS

A Food Stamp Worker from Brown County  
will again be stationed at the C.A.P.  
office on Wednesday, February 9, 1977.  
From 8:30 A.M. - 11:30 A.M.

\*\*\*\*\*

OVERDUE BOOKS

- Pat Madrid - Mahogany  
Black & White (record)  
The X Cars
- Al Manders - Journal Of American  
Indians  
Education (2 issues)
- Herman Martin - A Seperate Reality
- Bev Melchert - How To Do Beadwork
- Carol Melchert - Dogs Dogs Dogs
- Laurie Melchert - Good N Mad  
Silver Dawn  
Black Beauty
- Arnold Metoxen - Henry Huggins  
Ribsy
- Kenny Metoxen - Beach Boys
- Lola Metoxen - Boogie Woogie Bugle Boy  
Here Come that Rainy  
Day Feeling (records)
- Lynn Metoxen - Lady Sings The Blues

\*\*\*\*\*

ALL INDIAN TOURNEY

The tournament has been delayed. The new date is February 25-26-27. Teams from Oneida, Chicago, Lac du Flambeau, and Milwaukee will be participating.

The 8th grade boys basketball team w will play against the Neopit boy's basketball team, on Thursday, February 10, at 6:00 P.M. Oneida Nation Memorial Building.

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HEALTH NEWS

The WIC Clinic will be held on the following days:

- Monday, February 7th - All Day
- Tuesday, February 8th - All Day
- Wednesday, February 9th - All Day

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BIRTH ANNOUNCEMENT

Brenda (Hill) and Glen Vanden Landenberg are the proud parents of a new baby boy. 8 lbs. and 10 oz. He was born on January 31, 1977.

Congratulations to the family.

\*\*\*\*\*

TAKE TIME

Take time to think - its the price of Success!

Take time to laugh - its the music of the soul.

\*\*\*\*\*

THANK YOU

It has been nearly a month since the Oneida Tribal election occurred where- by three vacancies on the Oneida Business Committee were filled. I was elected for one of those positions. No definite promises were made by me before the election, nor are they now. However, once again, let me reiterate that any energies and capabilities that I may possess are and will be directed to the individual and collective concerns of Oneida Tribal members. Your trust in me, as indicated by the vote, is certainly appreciated. Thank you.

Loretta V. Metoxen

\*\*\*\*\*

GOLFER'S MEETING

There will be a meeting of golfers, Wednesday, February 16, 1977. 7:30 PM At the Oneida Nation Memorial Bldg.

They will discuss membership in an association to represent Oneida in state and national Indian golf tournaments. This association will work to enhance, and in conjunction with the Oneida Golf League.

\*\*\*\*\*

POEM

The blowing winds of time bring unrest to the already troubled beings of the world.

Why does not the great one, show us compassion?

Is it because we are not deserving?

Perhaps, we are spiritless.

We must show more trust and more love, for our brothers.

Only then will we be at peace with one another.

\*\*\*\*\*

SPECIAL  
GENERAL TRIBAL COUNCIL MEETING

February 8, 1977  
Tribal Building 7:00 P.M.

PURPOSE: This meeting is being held in regard to the Resolution adopted January 8, 1977, by General Tribal Council. Regarding the Oneida Tribal Management System.

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SUBSCRIBE TO KALI? WISAKS.....

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JOB DESCRIPTION

POSITION: Assistant Alcoholism Counselor

LOCATION: Oneida Reservation

SALARY: \$3.50 per hour plus fringes, 40 hours/week  
On call as needed.

QUALIFICATION: 1. Be a recovering alcoholic having at least a year of sobriety or training certification.  
2. High School education preferred, but not necessary.  
3. Must have some knowledge of Indian culture and attitudes.  
4. Must be willing to travel if necessary.  
5. Possess a car and valid Drivers License and Liability Insurance.  
6. Some experience in Alcoholics Anonymous (A.A.) preferred.  
7. Confidentiality required.

RESPONSIBILITIES: 1. Coordinate the Alcoholism Program in absence of supervisor.  
2. Attend all training activities.  
3. Be responsible to the counselor.  
4. Maintain records as directed.  
5. Provide liaison between A.A. and other resources.  
6. Provide guidance and counseling with drinking problems.  
7. Perform other duties as assigned.  
8. CETA eligible.

APPLY TO: Oneida Tribe  
CETA Program  
Route 4  
De Pere, Wis. 54115

DEADLINE: February 15, 1977

\*\*\*\*\*

JOB DESCRIPTION

POSITION: Grants Coordinator, Oneida Tribe

LOCATION: Oneida Tribal Building, Chicago Corners

SALARY: 4.80/hour plus Fringes, 40 hours a week

QUALIFICATIONS: At least a B.S. or B.A. degree or equivalent years of relevant experience. Experience with writing proposals for foundations and the Federal government. Knowledge of Federal and State Educational Programs and related regulations and guidelines helpful.

DUTIES: Research and find new sources of funding for tribal programs. Develop statistical research and write proposals. Maintain liaison with funding sources. Inform the Business Committee on all grant activities. Write reports and design evaluation plans for all proposals. Assist program directors in seeking available government and private funds to perpetuate goals.

APPLY TO: Oneida Tribe  
CETA Program  
Rt. 4  
De Pere, Wis. 54115

DEADLINE: February 15, 1977

\*\*\*\*\*

ONEIDA NEWSPAPER

KALI? WISAKS is the official publication of the Oneida Tribe of Indians of Wisconsin and is published bi-weekly.

Cost: 10¢ per copy to help defray cost of paper and supplies.

Newsletter Office is located in the Sacred Heart Center, Room 19, Oneida, Wisconsin 54155. Phone: 869-2111.

The next issue will be published and distributed February 18, 1977.

Sharon Webster  
Assistant Ed.

DEADLINE

The DEADLINE for news for the next issue of KALI? WISAKS is Tuesday, February 15, 1977.

NOTE:

All items sent to the newsletter must have the name and address of the writer or the person submitting the article - if not, the article will not be published. Names will not be published, if requested.

\*\*\*\*\*

DONATION SUBSCRIPTION

KALI? WISAKS may be subscribed to on a donation basis. A suggested donation of \$3.00 would bring the paper to your home every other week for six months.

If you are interested in subscribing, please complete the following form:

NAME \_\_\_\_\_

MAILING ADDRESS \_\_\_\_\_

DONATION \_\_\_\_\_

Mail to:  
Kali? Wisaks  
Sacred Heart Center  
Room 19  
Oneida, Wis. 54155

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GARBAGE COLLECTION

Weekly refuse pick-up service available. \$2.00 per month or \$24.00 per year.

Call the Tribal Building, 869-2363 or 833-6841, between the hours of 8:00 A.M. and 4:30 P.M. Monday thru Friday, for more information.

\*\*\*\*\*

SUBSCRIBE TO KALI? WISAKS.....

\*\*\*\*\*

CONCRETE AND MASON WORK

FIGURED WALLS - ANY SIZE

ALL FLAT WORK, ALL MASON WORK AND FIRE PLACES. EXCAVATING, BACK-HOE AND DIGGING.

JIM SKENANDORE & SONS CONSTRUCTION CO.

ONEIDA, WIS. 54155  
PHONE: 869-2887

\*\*\*\*\*

DON'S SMALL ENGINE REPAIR

PIONEER DEALER

5½ miles north of Oneida on County "U"

MACHINES AND CHAIN SAWS - REPAIRED AND LAWN MOWERS - REPAIRED AND SHARPENED. CHAIN SAW RENTAL

PHONE: 865-7515 (local call)

\*\*\*\*\*

CLAY'S AUTO BODY

COMPLETE AUTO BODY SERVICE

INSURANCE CLAIM WORK

510 South Adam Drive, Rt. 4 De Pere, Wisconsin - 3½ miles southwest of the airport. PHONE: 336-2356

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SANITATION SERVICE

Plumbing and septic tanks.

CALL: Carl and John Jorgenson at 432-1534.

\*\*\*\*\*

"FOR SALE"

3½ acres of wooded land, located in Chicago Corners. Perc. tested and approved. Frontage on black-top road is 15 rods wide, and 36 rods long.

Phone - 1-835-2710 Raymond Parkhurst.

\*\*\*\*\*

WANTED TO BUY

1 acre or more of land for home site and garden:

Hurley, the son of Alex Parkhurst and Irene Adams, plans to retire soon. He would like to buy allotted land or land adjacent to tribal land so it can be turned over to the tribe and allotted to him. Please contact:

Hurley Parkhurst  
Box 529  
Fort Wingate Trading Post  
New Mexico 87316

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