

Cover sheet:

Principal Investigator/Co-Investigators: _____

Requested Period of Grant (10 years?): Jan. 1, 1983 - _____

Topic (Title) of Project: _____

(Comments: NEH evaluates applications by the criteria:

- 1) content of application should explain and interpret what is to be presented, and how it is relevant to general public understanding;
- 2) how you will reach a broad audience;
- 3) effective collaboration of scholars and other personnel;
- 4) a plan of work for a fixed period of time;
- 5) a realistic budget.

In the plan of work, resources should be specified, showing the project has 1) the capacity to coordinate personnel, 2) capacity to follow the plan, and 3) ability to attract the audience.

The interpretive program should have: 1) a theme or unifying idea, drawn from the humanities; 2) a format or mode of presentation.

The project should demonstrate the active participation of two groups: 1) specialists (teachers, curators, scholars, technicians, staff, artists, etc.) with ability to reach the audience; 2) audience members who are actively involved in the presentation in specific ways (how questions, comments, responses are elicited)

Design elements (visual interest) will be examined for 1) effectiveness of the interpretive tools used; 2) use of consultants from design-related fields, as well as the humanities consultants.

Budgets generally include: salary and travel (staff and consultants); materials (design and construction); printing and photographic costs for display (advertising posters, guidebooks, etc.); indirect costs. Cost sharing is expected. (Average budgets have been \$40,000, with a range between 1,400 - 100,000; higher budgets with matching funds).

Interdisciplinary programs are encouraged, including a diverse geographic distribution of the project activities.

Additional Background Information:

- 1) A brief general description of the organization and its purpose;
- 2) Identification of previous planning grant
- 3) Review of humanities ideas & themes on which project

1. The first part of the document discusses the importance of maintaining accurate records of all transactions.

2. It is essential to ensure that all entries are supported by appropriate documentation and are entered in a timely manner.

3. The second part of the document outlines the various methods used to verify the accuracy of the records.

4. These methods include comparing the records with source documents and performing regular reconciliations.

5. The final part of the document provides a summary of the key points discussed and offers recommendations for improving the record-keeping process.

- will be based, and specific format in which it will be presented to the public (exhibit, audio-visual presentation, printed materials, lectures);
- 4) How objectives, themes, format relate to the general public.

TEXT of the Grant:

I. NARRATIVE DESCRIPTION OF PROJECT (single-spaced, between 2-10 pages only, not including appendices and budget itemization)

A. PRESENT STATUS OF PROJECT (Introduction, Background)

B. SCHEDULED PLAN OF WORK (Stages of Development)

(note: indicate specific contribution of each consultant and project staff member, and when his/her particular job occurs)

1. EXHIBIT CONCEPT: Description of Design plan overall, involvement of personnel (A-V, historical)

2. NARRATIVE DEVELOPMENT

a. Outline of script, showing thematic development.

b. Plan of work for Oneida writers, editors, script ~~wrt~~ writers-labelers.

Oneida;
Museum specialists:
A-V production consultants:
academic consultants:
artists:

3. EXHIBIT CONSTRUCTION

a. proposed design, consultations *map sources*

b. staff assigned to coordinate, construction
company hired

c. *artifact repro + rental*

4. AUDIO-VISUAL PRODUCTION

a. Preparation of narrative for recording;
Narrator

b. Photographic work (historical and contemporary; Wisconsin, New York, Ontario)

c. *projectors, ~~artifact rental + repro~~ audio*

5. TRAVEL RECOMMENDATIONS WITH RESEARCH museums, scheduling.

100

100

100

100

100

100

100

100

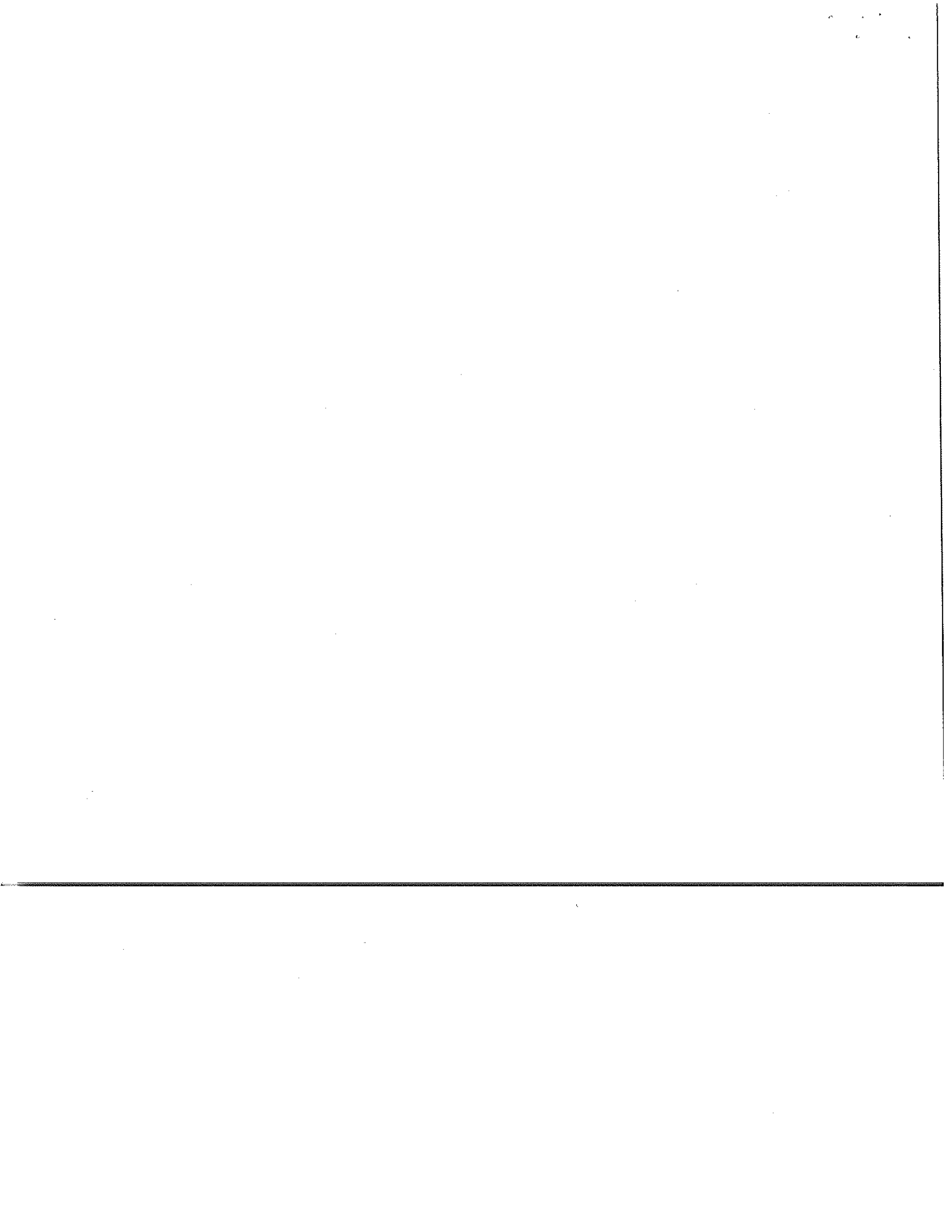
- b. Materials preparation (illus. booklet, brochures, posters, press releases) *(calendar & travel show)*
writers, artists, photographers, printers
Cost estimates on printing
- c. Description of sample program: Exhibition, lecturing, hands-on exhibits, school/university involvement, community interactions.
- d. Technical handling of exhibit.
Staff, seating & space rental,
special packing and shipping arrangements
maintenance and repair
insurance costs
program director-lecturer/technician: Per Diem
- g. SUMMARY, continuing dissemination of results

II BUDGET ITEMIZATION

III. APPENDICES

- 1. Scheduled Plan of Work (TIME LINE)
- 2. Principal CONSULTANTS & Professional PERSONNEL
 - 1. OHS staff - resumes with title/role in project
Director
Asst. Dir.
Research Assts.
Artists
Historians
 - 2. University consultants - letters of commitment and curriculum vitae
 - 3. Museum specialists, Construction, A-V Producers

~~_____~~



Chen
7. W. B.

On. Ind Hist. Project (Outline)

I Background.

- A. Objectives & Project
- B. Original project design

II Project Activities

- A. Organization & Meetings + Consultations
 - Phase 1. Oneida ~~community~~ ^{non ind.} ~~historians~~ com. Participants
(+ exhibition)
 - Phase 2. Museum Specialists
 - Phase 3. Exhibit Design & Construction Consultants
- B. Re-Evaluation of Project design

III RESULTS

A. Exhibit Design

B. Narrative (script)

C. Audio-visual Production

scope -> full color

1000 - 3000 @ Total

D. Exhibit Construction

E. Traveling ~~Exhibition~~ Program

dissemin

instr. packet, follow up
+ ed materials

targeted:
funding:
has hist. eval
imaging & r
archives & scholars
hands list
low cost

target pop

cost

IV Status & Follow Up.

A. Implementation of project:

1. submissions / NEH
2. archival & script no., involvement & comm.

B. Dissemination of results

(logical follow up to funded work)

Exhibit viewed, long term potential -
 presentations & Oneida hist. revising narrativ
 accumulated slide library, tang Oneidas as techn
 + prog. exhibitions / tour of exhib,
 publications for (museums) hist societies + cooper
 ed. level - input contrib. to nat'l interest.

I BACKGROUND

(1)

Objectives of the project - 1

Original project design - 2

II PROJECT ACTIVITIES

(4)

Organization of meetings and consultations - 4

Phase 1: Oneida and non-Ind community participants - 4

Phase 2: Museum specialists - 5

Phase 3: Exhibit design and construction consultants - 6

Re-evaluation of the project design - 7

III RESULTS

(8)

Exhibit design - 8

Narrative - 10

Exhibit construction - 11

Audio-visual products - 12

Travel program - 12

IV STATUS AND FOLLOW-UP

(13)

Implementation of the project - 13

Dissemination of the results & related activities - 14

General contributions and summary

Attachments

1. Map of Wisc. reservation 1887, 1979
2. Financial Status Report
3. Budget Itemization, NEH Plan. grant PM-1239-81
4. Island-exhibit specifications, Wm + Lothar
5. Island-exhibit - ^{quote} quotation.

OUTLINE

Creche Ind Hist Project
(A&EH Plan Grant RM-1239-81)

~~INTRODUCTION~~

II BACKGROUND

→ develop creditable early exhibits
wish → present day

A. OBJECTIVES OF THE PROJECT - self-contained exhibit
(context + objectives) just exposition

B. ORGANIZATION OF GRANT ACTIVITIES (prelim meetings - april)
(project design + org. meetings)

III PROJECT ACTIVITIES

A. ~~Sequence~~ Sequence of meetings + consultations

B. (Re)organization of Project + GOALS
interdisciplin. diverse group

* III RESULTS

(INTERPRETATION + RESEARCH)

A. HIST. NARRATIVE - RESOURCE MATERIALS ^{bibles, ref. materials}

^{teachers, consultants, scholars} SPECIALISTS + ORGANIZATIONS ^{research}

1- THEME ^{storyline}
2- OUTLINE OF NARRATIVE (SCRIPT) ^{consultants}

B. EXHIBIT CONSTRUCTION (DESIGN ELEMENTS) -
1- A-V ^{design pkg} presentation - objectives, resources
2- technical ^{exhibit} physical construction ^{consultants}

C. DISSEMINATION (EXHIBIT) - ability of audience x
1- advertising ^{developed best materials} - printed materials
2- Museums - ^{printed materials} contact letters / instr. package etc / follow-up
3- Schools
4- Tribes... "audience" / broader public

D. Cost analysis - + eval. component (cost share + org. commitment)

IV STATUS AND FOLLOW-UP

A - Implementation of Project → A&EH grant

B - Related Activities Engendered by Plan. v grant
(not under main suggested results)

V DISSEMINATION OF RESULTS

exhibit & exhibit → potential - long term

slide lib; loc. trained ppl; com. involvement; future pubs.

inter-pretation
diagram consultants
making project
tech consultant = commercial design/artist = writer/historian (+ script/labels)
used technology message

E. Impact

VI

ADDITIONAL INFO

(particip / enhancement)

- + attract v additional sources v support → conduct v res.
- = publ. v stories (valuable side effects)
- = fact'd development - OTS (particip - cul + hist / curric)
- = tribal newsletter - elders (taped + potential use in A-V pres: videotape)
- = new approaches / NEWIST
- = generat interest - hist + general (Law + Hist →)
- = ties of area museums + hist societies
- = anth - lit res. ties (SUNYA, NY mus, etc)

Summary

VII

Conclusion

STATEMENT - import v projects v contrib /
 natnl interest - strengthening v aspects
 v humanities
 U.S. Revol. / Amer hist - Ind particip
 (esp) Oneidas
 educ development

VIII

ATTACHMENTS

1 - Wm + Leather Design

IV - anticipated Dissem. of results
- estimates v ~~...~~ & presentations, bks etc of
made (slide files, stories pub, slide pres / schools...)

* [pub info & publications: copies to NETT]
- advance

VI Additional info

- has grant attracted additional sources v support
- Conduct v res - valuable side effects
(public v stories)

training v res. assets

new approaches / f. (NEWIST - liaison)

fac. development (OTS? ...)

tribal newsletter - particip in taping elders
particip v auth - bit researcher

generating interest - hist & genealogy.

- law & hist - " "

- ties v museums & areas - regnal shows

* STATEMENT: import v proj. as central /
natural interest - strengthening all
aspects v hums

leg. U.S. Revol / Amer hist - Ind particip

(esp) Onidas ...

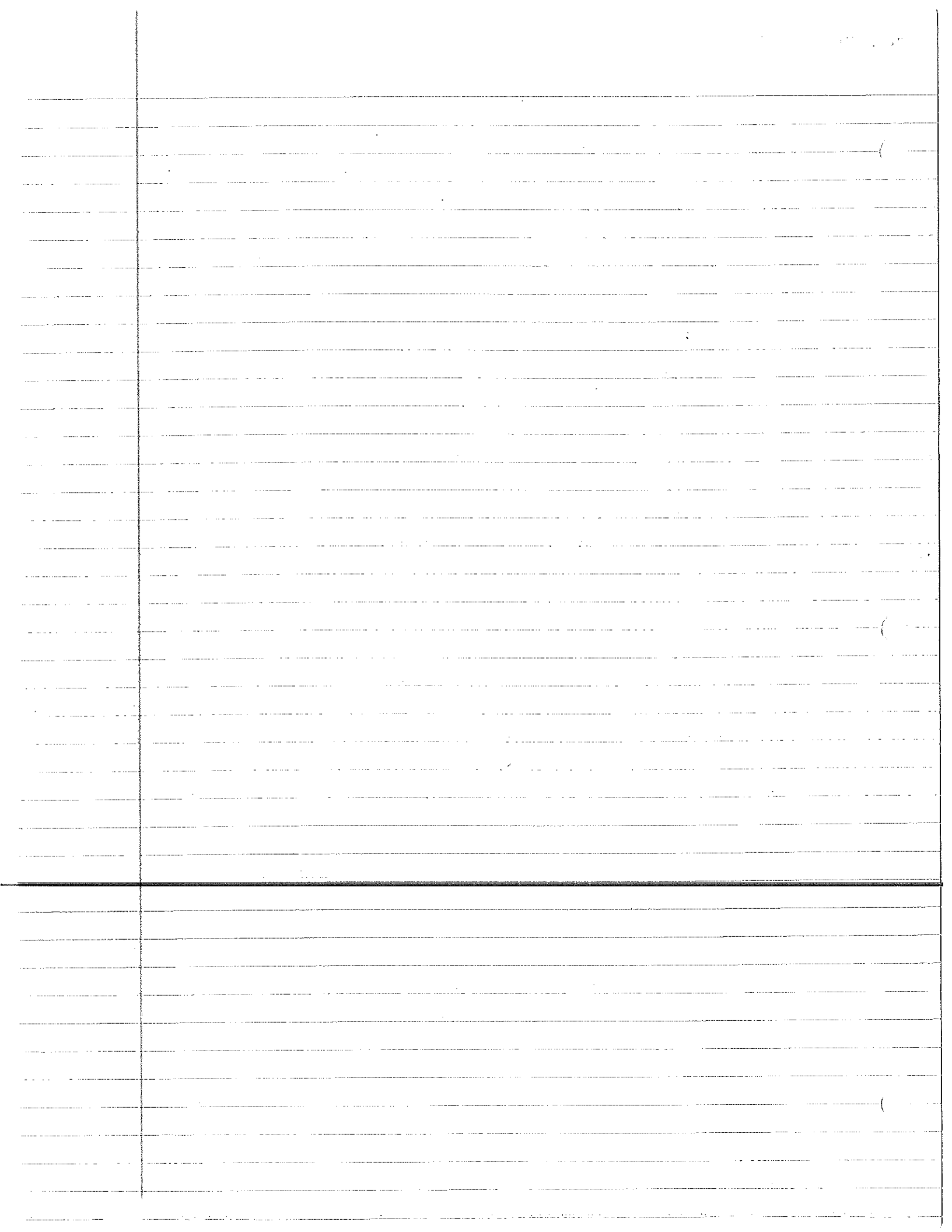
educational development

STATE hist

local hist contacts

VII Attachments - Wm & Tolhad design

video ??



BACKGROUND

I - review - context + objectives v project
(proposal)

PROJ
ACTIVITIES

II - describe activities over 5 year grant period.

(a) sequence of meetings + consultations

(b) products (w/ inception)
photos, slide set, video, w/m + letters

re-organization v project along these lines
(per GT)



RESULTS

* III (most import) - (findings, accomplishments, progress)

* assess impact v project on institutions, audience v field

* extent v project depends v or appreciate v humanities

IV STATUS - indicators, continued v related

suggested 6 results
- logical follow-up v funded activity
(implem grant) sources v support

