

ADMINISTRATIVE STRUCTURE

The Lac Courte Oreilles Tribal Government was organized under the Reorganization Act of 1934 and has a Constitution and Bylaws which established tribal government under that act. The governing body is composed of five members elected at large by the tribal membership and those five elected members elect their chairman, vice-chairman and secretary-treasurer. The Constitution and Bylaws provide for four year terms with elections occurring every two years when two or more council members are re-elected, or replaced. The Constitution and Bylaws provide for the overall responsibility and operation of tribal government. Its responsibility include social welfare, education and the conduct of all tribal business and affairs effecting the land and its resources and the people. A copy of the Constitution and Bylaws and its amendments are attached.

The Lac Courte Oreilles Tribe has never had a formal membership roll. The census roll established in 1940 and other census information previously developed by the tribe and the Bureau of Indian Affairs, are used as a basic membership roll for the Lac Courte Oreilles Tribe. The Constitution and Bylaws provide the tribal members of those members on the 1940 rolls and decendants of those 1940 rolls who meet the blood quantum requirement of 1/4 degree. We have identified over 1,000 voting members and from all applications received for enrollment purposes, we now estimate our total membership at approximately 3,000. The band is in the process of developing a tribal roll and will be able to furnish complete data within the next year.

The constitution and Bylaws provide for no residency requirements and, therefore, when a tribal member crosses the reservation line he is considered to be at home and entitled to all rights, privileges and services.

-3-

The old committee concept was operative on Lac Courte Oreilles until 1974. All committees were abandoned and reorganized into departments of the Lac Courte Oreilles Government, operating under the jurisdiction of the tribal chairman and the council. This method was adopted to pursue an orderly approach to work specialities. There are five departments organized and operating under this system as follows:

1. LCO Department of Health & Welfare
2. LCO Department of Labor
3. LCO Department of Economic Development
4. LCO Department of Conservation
5. LCO Department of Education

Tribal administration under the various functions included in the various department is supported by the Tribal Controller and the Office Manager and other staff personnel. It needs to be pointed out that departmentalization of tribal government and the reorganization of government is not complete. Certain changes in the Constitution and Bylaws are required to effect needed divisions of labor. See organization chart attached.

The Lac Courte Oreilles Tribal Council retains ~~over-all~~ jurisdiction over all programs and projects undertaken by the tribe. Certain delegated authorities have been delivered to department heads in order to achieve the over all goals and objectives outlined by tribal policy and to achieve the intended goals of the various projects and programs.

Support agencies that are available to service the various needs of tribal members include:

1. Indian Health Service
2. Bureau of Indian Affairs
3. State Welfare and Social Services (when we fight hard enough)

ORGANIZATIONAL CHART

Duties and responsibilities

ICO
Tribal Council

Is responsible for developing goals, policy and evaluating program success. Final decision on grievances. Also, recruitment and selection, submitting modifications.

Tribal
Chairman

Is responsible for the administration and overall operation of Tribal Affairs. Approving disbursements and submitting quarterly reports. Tribal chairman consults with council on major policy matters.

Controller

Fiscal control of disbursements, audit reports and vouchering for cash.

Executive
Director

Carries out specific responsibilities directed by the Tribal Chairman.

Departments of

Directors of Departments are responsible for supervision of day to day activities, attendance, reports, training, and primary assessment.

Econ. Dev.

Labor

Conservation

Education

Health & W

*Per Rick, SR
remains 11/2/77
his position
does not affect
in the title
J.W.*

main problem per St. Germaine (1/12/77)
is parental involvement and getting
a strong forum at Parent advisory board
meetings.

ORGANIZATIONAL CHART - SCHOOL

IGO Tribal Members

and Parents: To provide input into the policies, goals, and evaluation of the IGOK-12 model.

IGO Governing Board

Education Department: Will assume all financial and program responsibility for the K-12 model.

1. To approve all programmatic expenditures by the school staff.
2. Monitoring & supervise of the school program.
3. The hiring & firing of staff personnel.
4. Job descriptions.
5. To meet once a month to discuss with parents, students, staff, the general direction of school programs.

IGO Parental Steering

Committee:

1. To incorporate parents into the program, in charge of "steering" educational policies, in cooperation with the Edu. Dept.
2. To administer the parent volunteer program in the schools.
3. To meet monthly and encourage parental attendance.

School Administrator

1. To assume responsibility & authority for the general administration of school program.
2. To determine the area of expenditures of school funds.
3. To serve as a major public relation person for the school in dealings with the Indian & non-Indian Community.
4. On a regular basis, report to the Gov. Bd. regarding the expenditures of school funds & programmatic achievements.

Instructional Program Director

1. Coordinate curriculum and supervise instructional staff.
2. Act as Head Principal, coordinate area principals.
3. Maintain responsibility for student relations, parent relations, and staff relations.

Faculty

1. To instruct students.
2. To implement innovative teaching methods.
3. To assist in the curriculum development of materials.
4. To encourage independent application of skills, create interest, develop attitudes, understanding, improve self-image and self-pride.

ADMINISTRATIVE ORGANIZATION - School

