

THE E.S.E.A. TITLE I SUMMER SCHOOL PROGRAM  
TO IMPROVE  
READING, MATHEMATICS, MOTOR SKILLS, AND SELF-CONCEPTS  
WITH PUPILS IN  
PRE-KINDERGARTEN THROUGH GRADE FOUR

TO OPERATE AT  
ROCK LEDGE ELEMENTARY SCHOOL  
JUNE 21 through JULY 30, 1971

CONDUCTED BY  
SEYMOUR COMMUNITY SCHOOLS  
SEYMOUR, WISCONSIN

OBJECTIVES to be fulfilled are:

1. To have located, created or remedied visual, auditory, dental, and physical impairments of deprived pupils in grades pre-kindergarten through grade five to improve their school attendance.
2. To experience success in the academic areas of reading and mathematics.
3. To encounter culturally rewarding experiences through recreation, field trips, resource persons, and the help of older students.
4. To provide individual counseling to improve pupils' personal relationships leading to a better self-image and a higher aspiration level.

PARTICIPANTS in the program are:

1. Pupils - approximately fifty pupils in grades pre-kindergarten through grade four from the target area and its surroundings.
2. Cooperating students - about ten students in grade seven and up from the target area to help the pupils in their activities.
3. Helping Parents - about twelve parents to assist the teachers and pupils on field trips, in classwork and at home.
4. Aides - one teacher aide to do clerical work and two N.Y.C. workers to assist with students.
5. Professionals - : three primary teachers and ten intermediate teachers, organized into two units.  
one elementary guidance counselor.  
one part-time psychologist  
one summer program director

ORGANIZATION of the program is:

Ervin Rothke - DECA, Title I Supervisor

Mary Felton - Guidance Counselor

W. Lawrence Gooding - Psychologist

UNIT A

3 Primary Teachers

1 Aide (1/2 time)

1 N.Y.C. Worker

6 Cooperating Students

8 Helping Parents

UNIT B

2 Intermediate Teachers

1 Aide (1/2 time)

1 N.Y.C. Worker

5 Cooperating Students

4 Helping Parents

ANNOUNCEMENT AND SCHEDULE

Pre-arrival In-Service

Thursday, June 17

- 8:00 - 9:00 Introduction and orientation to summer program
- 9:00 - 11:00 Lecture, "Attendance for the Giftedly Misconceived" - Dr. Frank Moran - University of Wisconsin - Green Bay

Friday, June 18

- 8:00 - 9:00 "Improving the Pupils' Self-Image" - Mary Patten
- 9:00 - 11:00 Reporting the instructions on Monday

Start Through Month Long

- 8:00 - 9:00 Daily meetings daily with aide, helpers, and parents when required.
- 9:00 - 11:00 Pupils and teachers in rotation.

The pupils will be in rotation for the entire time 8:00 to 11:00 daily and will be transported by school bus.

Involved in the program will be pupils, teachers, an aide, student helpers, and parents from planning through the evaluation portions.

Self-image program will be conducted with in the units. Self planning meetings will be held regularly from 8:00 - 9:00 involving teachers. Other personnel will be involved in making planning.

On a formal organized instructional basis teachers will evaluate specific equipment and materials and make recommendations relative to their instructional and educational values.

Children will be instructed in the reading and academic areas at the levels indicated by individual need, with all teaching-learning activities being planned at the unit level.

A specific program for the development of perceptual skills and abilities will be planned, coordinated, implemented and evaluated by the guidance counselor with the assistance of the unit leaders and teachers.

A nature curriculum will be developed and implemented, using an ecology theme for any field trips. Swimming will also be a regular part of the weekly program.

A specific program focused on improving the self-concept of the children in the program will be planned, coordinated, implemented and evaluated by the counselor with the assistance of the unit teachers.

A diagnostic program for each individual child has been completed by the counselor who will serve as a resource person to the units when initial planning for each student's individual academic and personal needs takes place.

Complete reading and math competency lists will be prepared by the unit teachers. The skills on the lists will be grouped to permit the preparation of pre- and post-assessment tests. Each unit will assume the responsibility for the development of one of the main areas. Lists are to be prepared from the basic adopted text series, with variances as deemed necessary at the unit level.

Teachers will engage individually and as a unit in the planning of innovative instructional strategies on an organized and purposeful basis and will evaluate and report on the apparent success of these strategies using the lesson plan book format. As part of the planning of innovative instructional strategies teachers will plan and prepare unique audio-visual and other materials. Brainstorming sessions will be used to get initial projects underway early in the session.

EVALUATION will be done through:

- Gains that children have made over the summer period as summarized from standardized tests by the unit members under the direction of the counselor.
- Individual teachers who will summarize the progress they have made relative to their activities.
- Recommendations summarized and submitted to the supervisor relative to producing practices.
- Teachers who will complete a questionnaire designed to evaluate in a general way the six week summer school.
- Recommendations as summarized and submitted to the supervisor relative to instructional and audio-visual materials proving beneficial in the program.